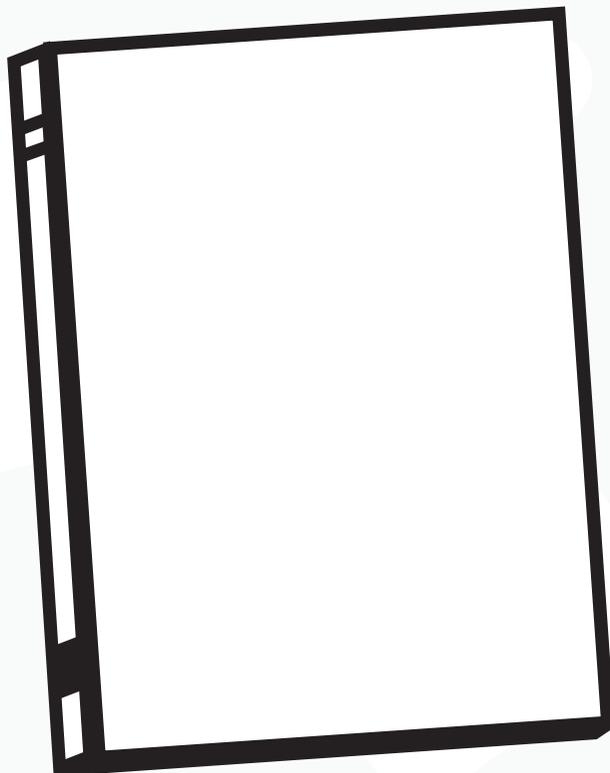


## Positivity Pledge!

On a rainy day at the library, something amazing happens! The characters in the story magically jump out of their books, creating a world full of wonder and fun! Imagine being at the library and having your favorite book character(s) come to life! Use the book cover to draw a picture of them, and then write one to two sentences about the exciting adventure you would go on together if that character came to life!



## Check for Understanding

- The girl in the story is bored and decides to take a trip to the library. What do you do when you are feeling bored?
- How are the librarian in this book and your school librarian similar (alike)? How are they different? (p. 21 - 22)
- The little girl in the book loves reading. What do you love about reading?
- Have you read other books with the same characters that the little girl meets in the story? What other characters have you read about in books?

As the rain pours, and Dad snores while the TV gets boring, the main character in this book chooses to visit the library. Exploring the shelves at the library is the perfect way to make a gloomy, rainy day more exciting! This joyful read-aloud, inspired by the song with the same name, introduces beloved characters, such as Mother Goose and Pinocchio, who warmly welcome readers into the world of the library.

### ? Before reading, you could ask ...

Reading on a rainy day is like going on an adventure from the comfort of your cozy spot. Settle in as the raindrops tap on the window, and the story unfolds in your imagination.

What do you already know about libraries? What kinds of things can you do or find in a library?

What makes borrowing a book from the library so fantastic? What kind of book would be your top choice for borrowing from the library?

### December Family Reading Tip of the Month: Make Connections

When children make connections between their book and their own lives, the world around them, and other books they have read, they can better understand what they are reading.

You can ask:

- If you were the main character, what would you do?
- How is this book similar to or different from another book you have read?
- What are some things in this book you wonder about?

Help your child make connections by asking questions about what they read!



## Unleash the Magic of Adjectives!

**Adjectives** make reading exciting and help create pictures in your mind. Let's explore how adjectives work with some examples. Read the two sentences below each image. The second sentence uses adjectives to add more detail and paint a clearer picture. Enjoy discovering the power of adjectives in action!



She likes her dress.

She likes her **bright yellow** dress.



This is a girl.

This is a **happy** girl.



This is a car.

This is a **fast** car.

**Adjectives** are words that describe people, animals, places, and things.

Now it's your turn! Look at the pictures, and write a short sentence using one or two adjectives in your sentence.

books



\_\_\_\_\_

-----

\_\_\_\_\_

library



\_\_\_\_\_

-----

\_\_\_\_\_

librarian



\_\_\_\_\_

-----

\_\_\_\_\_

## Bonus Activity

Pick a sentence from the book. Write it, and circle the **adjective**.

\_\_\_\_\_

-----

\_\_\_\_\_

## Bookish Vocabulary!

Hello, little reader! Are you ready for a thrilling vocabulary adventure? Get set to explore new words and their meanings through fun exercises. Discover words that will make your writing more exciting, and have a blast while you learn! You can do it!

**pouring**  
(p. 2)

If it rains very heavily, you can say that it is **pouring**. The girl can't play outside because of the **pouring** rain. What is an indoor activity you can do when it's **pouring** rain outside? Draw a picture of yourself doing this activity!

**cries**  
(p. 18)

If you **cry** something, you shout it, or say it very loudly. Pinocchio **cries** out to make the girl choose him instead of the Cat in the Hat. Complete the following sentence!

Sarah **cried** out because \_\_\_\_\_.

**grab**  
(p. 26)

If you **grab** something, you pick it up suddenly and quickly. Babar quickly **grabs** his crown and follows the crowd. Practice **grabbing** your book quickly!

**rang**  
(p. 30)

If you say something **rings**, you mean it can be heard loudly and clearly. The people were so loud that the whole library **rang** with the sound of their song. Can you think of a place you have been where the whole place **rang** with sound?