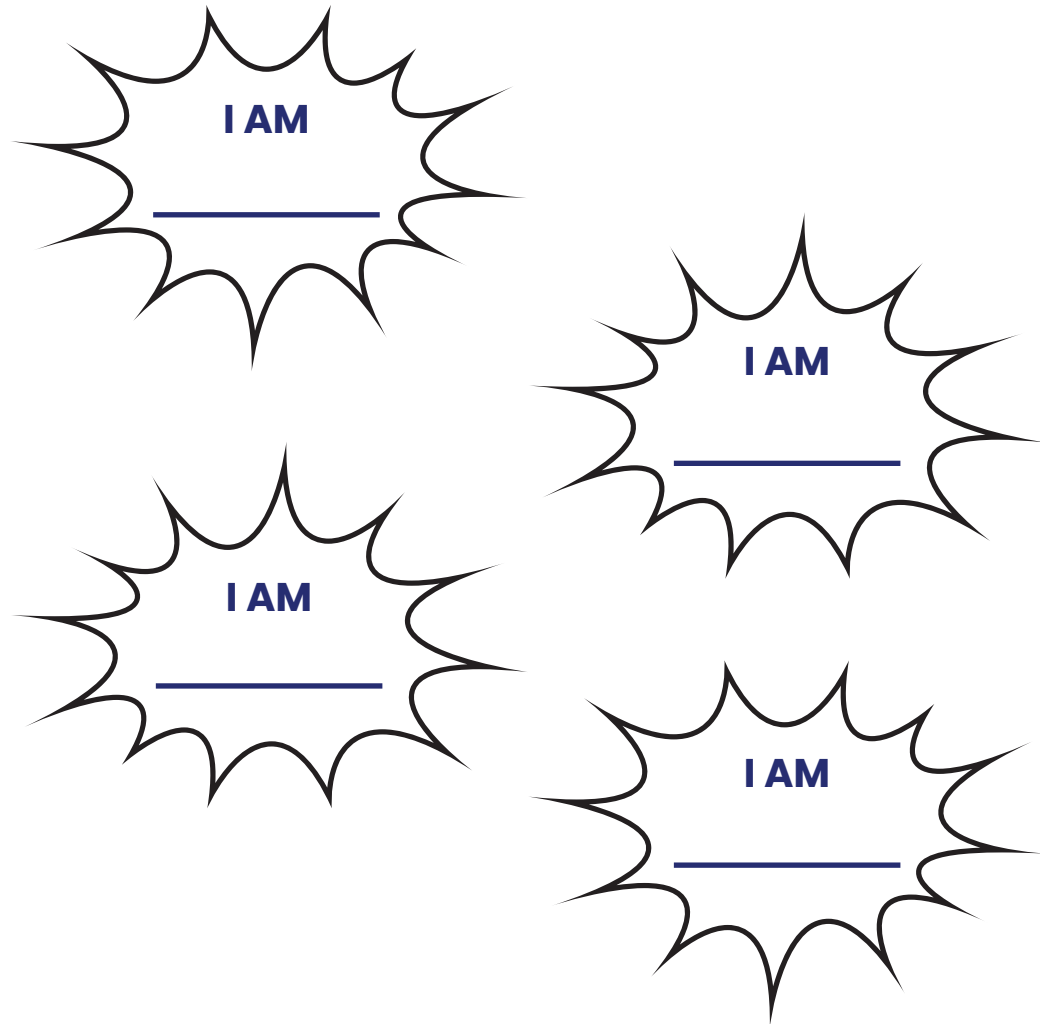


## SUPERHERO YOU!

Manny becomes a superhero to feel **courageous**. Ask your child to imagine themselves as a superhero! Who would they become? What would they do to be **courageous**? In the space below, help your child draw their superhero self and write words to describe themselves. Have fun!



new  
worlds  
reading }

## INTERACTIVE READING GUIDE

### *Super Manny Stands Up*

by Kelly DiPucchio

Manny is a little raccoon with a big imagination! When he puts on one of his special superhero capes, he becomes strong, fearless, and powerful. He is no match for the imaginary creatures he encounters around his home. He wears a special cape at school. When he sees a friend being treated unfairly, he has to make an important choice. Will his invisible cape give him the strength he needs to stand up for what is right?

#### Create Successful Reading Habits

When you read a book multiple times with your child, they:

- increase vocabulary development
- improve word recognition
- develop fluency

Fluency is the ability to read words and sentences accurately, at a good pace, and with expression.

Research this year from the What Works Clearinghouse shows that children can learn more from books when they are read multiple times. When a teacher reads the same book 2–4 times, children will become familiar with the content and might “read” to themselves or others. Reading books multiple times also allows teachers opportunities to review topics that were taught during the previous readings of the books.

## WORD WORK

Help your child identify the first letter in words. Here is an example of how to do this using the book title. If your child cannot identify the first letter in a word, tell them the letter and help them identify it in other words as you read.

Ask your child:

“Do you know the first letter in the word *Super*?” (Point to the letter S.)

“What about the word *Manny*?” (Point to the first letter M.)

“Can you tell me the first letter in the word *Stands*?” (Point to the letter S.)

“Now, what about the word *Up*?” (Point to the letter U.)

You can help your child identify the first letters in words by selecting a few words throughout the story to practice with them. You may repeat letters or point out new letters.

## TALK ABOUT NEW AND INTERESTING WORDS

When children encounter unfamiliar words, take a moment to talk about the words using child-friendly explanations or definitions. Here are some interesting words and child-friendly definitions to discuss from the book:

### **soared** (p. 8)

When someone or something **soars**, they fly high in the air. Manny jumps from the sofa and **soars** in the air to catch the cloud monsters.

### **towering** (p. 20)

Something that is **towering** is very tall. Small One looks up at Tall One, who is so big that he **towers** over her.

### **retreated** (p. 30)

If you **retreat**, you move away from something or someone. Tall One **retreats** and walks away after the children tell him to stop being unkind.

### **courageous** (p. 24)

Someone who is **courageous** does a brave thing. Manny **courageously** stands up against Tall One, even though he is scared.

## ASK QUESTIONS AND MAKE CONNECTIONS

Help your child understand what they read by pausing to have conversations before, during, and after they engage with a book. Encourage them to make connections to their lives, other books, and the world around them. Have your child go to the page number listed to help them answer the questions.

### **Before:**

- Look at the front cover. What do you think the book will be about?
- What do you notice about the illustration?

### **During:**

- How do Manny’s sister and his dad manage to sit quietly and read with creatures all around them? (p. 5 and 8)
- What problem does Manny cause as he battles the zombie bears? (p. 6 – 7)
- How does the invisible cape help Manny stand up to Tall One? (p. 24)

### **After:**

- Every day after school, Manny puts on one of his colored capes. What is something that you do everyday after school?
- Manny proudly describes himself using a loud voice, saying, “I AM POWERFUL!” What words would you use to describe yourself?
- How do the colorful creatures behave at the end of the story? Why do you think they behave in this way? Can you think of another book you have read with creatures behaving this way?

## FUN ACTIVITY

After reading *Super Manny Stands Up*, help your child complete the activity on the back page.