

Podcast Star

Imagine you have your very own radio show or podcast like Benjy and his friends in *Radio Fifth Grade*. Use this page to plan what your show would be like!

What is the name of your radio show or podcast? _____	What day of the week will your show air? _____
How long will your show be each week? _____	Who will help you create and host your radio show or podcast? _____
Will your show be live or pre-recorded? _____	_____

What will three different parts of your show be? (Example: weather, exercise, singing) If you want your show to have more than three parts, you can use another piece of paper to write down your ideas!

1. In the first part of my show, I will _____.
2. In the second part of my show, I will _____.
3. In the third part of my show, I will _____.

Check for Understanding

- According to Arthur, what machine needs to be invented? Why? (ch. 7)
- Why is Mr. Whitehead so happy to sponsor the radio show? (ch. 11)
- What is your favorite part or chapter of this book? What makes it your favorite?
- Did *Radio Fifth Grade* turn out the way you expected? How did you think it would end?

Benjy and his friends enjoy running their radio show *Kidsview* on the local station. They want it to be a big hit and will do whatever it takes! But they've got big problems! Not many people listen to their show, a new teacher gives too much homework, and now the school bully wants to be on their show! Get ready to laugh out loud as this group of fifth-graders experiences funny and exciting adventures, working together to keep their radio show on the air!

? Before reading, you could ask ...

Based on the book title and cover, what do you think the book will be about?

Are there any specific words or phrases in the title or description that spark your curiosity?

What kind of emotions or feelings do you think the characters might experience in the book?

November Family Reading Tip of the Month: Talk About What Your Child Is Reading

Talking with children about the books they read is the best way to build brain power and help them understand what they are reading. Ask questions that help children understand the *who*, *what*, *when*, *where*, *why*, and *how* components of books.

You can:

- Discuss interesting facts, and compare them with what you already know about a subject.
- Imagine how the story might be different, and talk about it together.
- Create a new ending to the story.

Encourage children to talk about what they are reading every day!



On Air!

- A **prefix** is a part of a word that is added at the beginning of a *root word*, just like in the word *unfriend*. **Prefixes** have meaning, and when you add them to words, they change what those words mean.
- A **suffix** is a part of a word that is added at the end of a root word, just like in the word *friendly*. **Suffixes** also have their own meanings, and when you add them to words, they change what those words mean.

Root words are single words that cannot be broken into smaller word parts and still make sense, like the word *friend*.

Directions: Practice identifying **prefixes** and **suffixes**! Use the word bank below to sort the words into the correct columns.

Word Bank

exclusively unblinking pointed unacceptable
 directly owner unemploy dismay
 inaccessible glared replay teacher

Prefix	Suffix	Both
disappear	played	disconnected

Answer Key
 Prefix: dismay, replay, unemploy
 Suffix: exclusively, directly, pointed, glared, owner, teacher
 Both: unblinking, inaccessible, unacceptable

New and Interesting Words

Unknown words can feel confusing at first, but don't worry! With practice, you can become a vocabulary expert!

vehemently
(p. 33)

When someone says something **vehemently**, they say it with a lot of emotion or force. Mark **vehemently** tells Ellen-Louise that he will never be friends with their new teacher. What are other words or phrases you can say **vehemently**?

pulverizes
(p. 68)

If something is **pulverized**, it is destroyed or crushed into dust. Mark worries that Brad will **pulverize** him as punishment if he pushes the wrong button while he's on the radio show.

pandemonium
(p. 88)

When there is **pandemonium**, there is confusion or chaos happening. The students at Benjy's school are in a state of **pandemonium**, talking and laughing about Brad's unusual radio story.

cacophony
(p. 105)

A **cacophony** is an unpleasant sound. When all the babies in the store start crying at the same time, it creates a **cacophony**. What is another example of a **cacophony**?

Directions: Read each sentence below. Fill in the blank with one of the new and interesting words you learned.

- The blender _____ fruits and vegetables to make a smoothie.
- With all the students talking and laughing, the classroom was filled with a _____ of noise.
- When the fire alarm went off, there was _____ as everyone rushed to evacuate the building.
- She _____ disagreed with his opinion.

Answer Key: 1. pulverizes 2. cacophony 3. pandemonium 4. vehemently