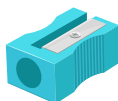
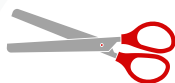


Operation Principal Rescue!

Oh no! Sneaky undercover spies from the 4th grade have captured the principal of your school! They won't release her until she promises that school lunches will be tastier. Agent Third Grade, your mission—should you choose to accept it—is to get the principal back! These everyday items are secret gadgets. Guess their special powers and note down your ideas!



Pick three gadgets to help you on your mission. Make a plan of how you will use the gadgets in your mission to save the principal. Write down the steps you will take. But watch out, the 4th-grade spies really want tasty lunches, and they won't give her up easily!

Plan:

1. _____
2. _____
3. _____

Check for Understanding

If you could design a magical world hidden beneath your school, what would it be? Describe how it looks and what you would do there. Who would be allowed inside, and who would not? Explain the reasons for your choices.

Best friends Cleo and Evan find a dazzling silver key that can unlock amazing storybooks stored in a magical underground school library. But when they use the key, they are whisked away straight into a spy adventure! Their mission is to catch a bad guy named Viper and stop him from giving away top-secret spy stuff. Will Agents Cleo and Evan save the day and stop Viper? Hang on to your seats and get ready for a fun-filled, action-packed, wild ride!

? Before reading, you could ask ...

If you were a spy for a day, what code name would you pick? Why?

Spies are experts at using disguises to blend in wherever they go. Who or what would you pretend to be?

Look at the front cover. How will Agents Cleo and Evan escape the sharks?

What else are you wondering about this story?

November Family Reading Tip of the Month: Talk About What Your Child Is Reading

Talking with children about the books they read is the best way to build brain power and help them understand what they are reading. Ask questions that help children understand the *who, what, when, where, why,* and *how* components of books.

You can:

- Discuss interesting facts, and compare them with what you already know about a subject.
- Imagine how the story might be different, and talk about it together.
- Create a new ending to the story.

Encourage children to talk about what they are reading every day!



